

4-5-1968

## Campus Crier

Central Washington University

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# Symposium Speaks Out on American Values

By PAT HURA  
Staff Writer

Central's seventh annual Symposium on American Values will take a different slant this year. The intellectual seminar to be held April 18-21 will not only feature guest speakers from various parts of the country, but will also put into action some of the ideas and thoughts of the theme: "Language and World Order."

In addition to the regular speakers, Symposium will introduce to the campus an Eskimo shout-down or slanging match. The purpose of the shout-down is to make or settle a dispute with words without physical violence. This is done by the use of language, songs, mockery or name-calling, and persons parti-

cipating must try and win the crowds' sympathy.

Thus the theme of the Symposium enters in: "Language and World Order." The panel and the guest speakers will try to convey to the audience the importance of language and the use of language for world order and peace today.

Speakers for the April Symposium are: Oliver Reiser, professor emeritus at the University of Pittsburgh, speaking on "The Role of Symbols in Human Existence"; Eric H. Lenneberg, professor of psychology at the University of Michigan, on "Lore of the Symbol"; Marvin Harris, professor of anthropology at Columbia University, speaking on "Do We Want to Understand Each Other?"; Robert Duncan, poet, on "Man's

Fulfillment in Order and Strife"; Pat Weaver, communications consultant, discussing "Language and the Audio-Visual Revolution"; Dr. R. Vance Peavy, assistant professor of educational psychology, University of Victoria, and Dr. Fred A. Siegler, associate professor, University of Washington.

Planning for Symposium began last spring under the direction of David Burt, assistant professor of English. Included on the planning panel are both students and faculty members. Together they discuss ideas and possibilities for themes and decide upon the speakers invited to participate.

Panel members include: Dr. Elwyn Odell, professor of political science; Richard Johnson, instructor in English; William

Dunning, assistant professor of art; William Speth, assistant professor of geography; Dr. George Grossman, assistant professor of education; Dr. Virgil Olson, associate professor of sociology; Donald Smith, associate professor of music; Curt Wiberg, assistant professor of biology; Betty Trout, assistant professor of home economics; Howard Robinson, associate professor of psychology; and Dr. William Desmonde, associate professor of philosophy. Students included on the panel are, Leslie Balthazor, Mary Hendrikson, Tom Morris, Steve Leigh, Mike Werne, Austin Cooper, Laurel Smith and Jimi Hamilton.

"We want students to feel that they aren't obligated to come to Symposium. Symposium is in a way an idea of freeness, every-

thing involved in Symposium is free, including all speeches, plays and movies. Students and faculty alike are welcome to come and enjoy all events. They are free to give their own opinions in colloquia following the speeches, they are free to get involved in a subject that brings together unity, and they are free to just take it for what it's worth to them," Burt said.

"Our school is almost the only school in the state that has a program like Symposium. The Symposium idea has a certain amount of popularity with other campuses, but has not achieved the success that we have had. If students would let themselves be involved, it would be a great benefit to them as people," Burt concluded.

## Campus Crier

Vol. 41—No. 19

CENTRAL WASHINGTON STATE COLLEGE

Friday, April 5, 1968



A little empathy will let you watch St. Joan battle the powerful forces of the Catholic Church and the French monarchy tonight starting at 7:30 p.m. in McConnell Auditorium when the College drama department presents George Bernard Shaw's "St. Joan." Lavinia Whitworth will be St. Joan; Richard Wells, the Dauphin and Earl D. Torrey will appear as the Archbishop of Rheims. (Photo by Dick Trapp)

### College Dramatists Act In Shaw's "St. Joan"

Curtain time is 7:30 tonight for the second performance of George Bernard Shaw's "St. Joan." The All-College play opened last night and will be presented tonight, tomorrow night and next Thursday, Friday and Saturday evenings at 7:30 p.m.

"St. Joan" is one of the greatest English plays since the days of Shakespeare," according to director Betty Evans, associate professor of drama.

The play portrays St. Joan in conflict with the mighty forces of the Catholic Church and the political state, according to Evans.

"Although tragic in mood, it is lightened by typical Shavian touches of delightful wit and humor," Evans added.

Evans also described the play as "uplifting and entertaining

and eminently suitable for both adults and children."

Dr. G. Russell Ross, associate professor of music, composed special music to accompany the three hour play. The music written especially for brass choir, recorders and strings was also directed by Ross.

Over 30 people make up the cast including Lavinia Whitworth as St. Joan, Richard Wells as The Dauphin, Dee Torrey as the Archbishop, Richard Reuther as Bishop of Beauvais, A. Rhinholt Gerth as the Inquisitor, and Visiting Professor in Drama Robert Shaffo as the Earl of Warwick.

Sharon Harrison is the Assistant director, Dee Torrey designed the scenery, and Dale Westgaard designed the lighting.

### Students Voice Choice In '68

Central students along with students from 1,000 college campuses across the United States will vote on April 24th to determine their choice in the presidential election to be held in November.

Choice '68, the name given to the election, is being sponsored by Time Magazine of New York, and is locally under the direction of Patti Mitchell, Moses Lake junior and Choice '68 chairman.

"A total of two months preparation will go into Choice '68 before the students actually go to the polls," commented Miss Mitchell.

Among the events planned for the pre-election are speakers, student speakers, and a mock political convention.

Speakers will be: April 12, Jack Metcalf, candidate for the U.S. Senate from 1-3 p.m. at Curbstone. Metcalf will be speaking on the Pueblo incident.

Student speakers include Paul Elde, Roger Davis, Scott Hyland, and Jim Sesby. Student speakers will be free to speak at the various dorms and organizations on Central's campus.

The convention will take place on the weekend of April 12th in Nicholson Pavilion. Both the Republican and Democratic parties will be represented by the various residence halls and off-campus groups. The convention will be as true to life as political conventions.

Keynote speaker for the convention will be Stu Bledsoe, representative to the state legislature.

Voting will take place two weeks following the convention. Presidential candidates on the Choice '68 ballots are: Fred Halstead, Mark O. Hatfield, Lyndon B. Johnson, Robert F. Kennedy, Martin L. King, Eugene J. McCarthy, Richard M.

Nixon, Charles H. Percy, Ronald W. Reagan, Nelson A. Rockefeller, and Harold E. Stassen.

Along with the candidate choice, there will also be three issue questions raised to the students.

"In the past presidential elections, such a polling among college students have changed many of the candidates' outlooks and opinions on various issues," Miss Mitchell commented.

"We want the students to take an active interest in the Presidential elections coming up, and Choice '68 is one way to accomplish this," Miss Mitchell concluded.

### Drop-Adds Today, Registrar Reminds

Today is the last day to change class schedules according to the Registrar's office. Students may add or drop classes with a \$1.00 fee for each schedule change.



### Comedian Coming

Comedian Dick Gregory will make an appearance at Nicholson Pavilion on Wednesday, April 10, at 8 p.m. Named as the man most hated by the Ku Klux Klan, Gregory remarked, "They're so out of style, I think they are the only people in the country who aren't using colored sheets." He is also an author, lecturer, and actor.



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# McCarthy Supporters Unite, Plan



## Promoters

Don Bledsoe and side-kick, along with a task-force of McCarthy supporters, spend hours promoting their presidential candidate in the SUB information booth. Bledsoe is spear-heading the McCarthy drive on campus.

(Photo by Don Muller)

"Students for McCarthy" is a campaign group being formed on this campus for the support of Senator Eugene McCarthy of Minnesota for 1968 Democratic Presidential nomination.

Don Bledsoe, a senior, is the president of this group of students. The students plan to organize a membership drive and to hold discussions of McCarthy policies.

"We are going to look for volunteers to do field work for the Oregon primary on May 24. Five thousand college students from Washington and California will be sent into Oregon to help campaign for McCarthy," Bledsoe said.

"We hope to raise some of the money to send volunteers to Oregon, but they will have to finance part of it.

"There will be a meeting in SUB 208 Wednesday at 3 p.m. We hope lots of McCarthy supporters will attend," Bledsoe concluded.

## Inner City Teaching Course Set

College won't be all book-learning for 25 Central students next year.

Instead they will learn about downtown metropolitan Tacoma by living and working there.

Their involvement will be through an urban center student teaching program scheduled to begin operations August 1 in co-operation with the Tacoma Public Schools.

The program, designed to develop young teachers to work more effectively with low-income children in urban surroundings, will be identical in format to one now completing

its first year of operation in the Seattle Public School system.

In announcing expansion of the program southward along Puget Sound, Dr. Conrad Potter, chairman of the department of education at Central, explained:

"Basically, we are trying to provide better oriented, better prepared, more knowledgeable teachers for urban center classrooms. In a nutshell, we felt we were not preparing teachers to teach in urban centers frequently comprised of under-privileged individuals, but rather were preparing them as we would those for a non-depressed area."

The program began with the dual realization that nearly all teacher education programs prepare in a middle class environment for teaching in a middle class school and that an instructor is more apt to be effective if he first gets to know and to understand some of the unique environmental problems posed by the inner city.

The response to the experiment was "gratifying and overwhelming," Dr. Porter said.

One of the most enthusiastic receptions was given by Dr. Angelo Giardone, superintendent of public schools, who welcomed the expansion into Tacoma.

According to the superintendent, the program is still large-

ly in the formative stages. Among details to be worked out by Central and Tacoma school officials are housing arrangements for the student teachers and assignment of personnel.

Supervisory personnel involved in the program will consist of one Central professor assigned full time to the project, one professor assigned on a part-time basis and three faculty members released by the Tacoma schools for half-day duty.

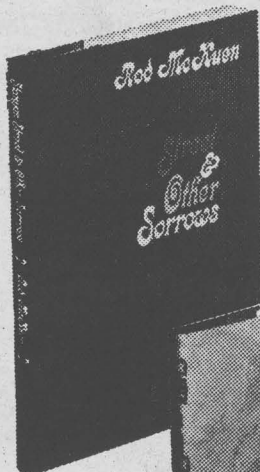
As in the Seattle operations, the course of study for the teacher trainees will be broken into four distinct phases.

It begins with a four 1/2-week "summer field experience" where the prospective urban center teacher acclimates himself to the community and with problems peculiar to low income settings by working with agencies closely related to the schools.

For example, a student volunteer may work with juvenile authorities and the courts, with church-sponsored programs or with the East Side Multi-Service Center, an affiliate of the Office of Economic Opportunity.

The total 32-week period finds the students in a completely new environment: one of "live and learn."

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## Warm Up

KCWS (campus radio) disk jockey Dennis Longmire warms up his vocal cords in preparation for the station's up-coming 50-hour music marathon scheduled to begin tonight at 10 p.m. Station "jocks" will kick off their program in the SUB Maze, continue until the SUB closes, return to Radio Central, and then return to the SUB when it opens Saturday morning. The marathon will feature "top pop music" and will be broadcast on 880 AM. (Photo by Don Muller)

## June Rites May Decrease in Size

Large June graduation ceremonies at Central may begin to fade out, according to Dr. James Brooks, president.

Many undergraduates are still completing their degrees in June, but a growing number are finishing during the other three quarters.

"Because of this and the crowded conditions which always seem to prevail at the June ceremonies, some thought is being

given to having quarterly graduations," President Brooks said.

"If there are not formal graduation ceremonies, informal receptions might be held at the end of summer, fall, and winter quarters to honor the graduates and award them their degrees," President Brooks added.

"We are also considering eliminating commencement speakers because of the large num-

bers of students graduating.

"We want to keep a personal touch by having the graduates walk across the stage and receive their degrees, but this makes the ceremony very lengthy if a speaker is included," President Brooks said.

"It isn't fair to ask a speaker to travel to the college and then force him to limit his address. We think it is more important to recognize students. Parents and friends come to see the student graduate, not to listen to a speaker," President Brooks concluded.

## Poverty Creates New Course

An accredited student-initiated course, the first ever offered at Central is on the Spring Quarter schedule of classes.

It is Sociology 440, "Introduction to Social Work: The Experience of Poverty."

As the "student-initiated" designation implies, the four-credit course was added to the sociology department curriculum at the request of the Social Work Club, a campus student organization.

Linda Anderson, president, explained that the course was recommended because many club members, most of whom are planning to pursue careers in social welfare, felt a need for learning more about social work.

Mrs. Anderson, an Ephrata

senior minoring in sociology, said the course will consist of one three-hour meeting per week at Central and one six-hour period spent each week in the Yakima Valley in a field work situation.

Plans call for the students to spend the first three weeks observing social welfare agencies in action and developing contacts with a low income family. The balance of the quarter will be spent in attempting to deepen relationships with low-income families.

Instructor for the class is David Laing, Toppenish, Grassroots captain, Yakima Valley Council for Community Action, and sergeant-at-arms, United Farm Workers Cooperative.

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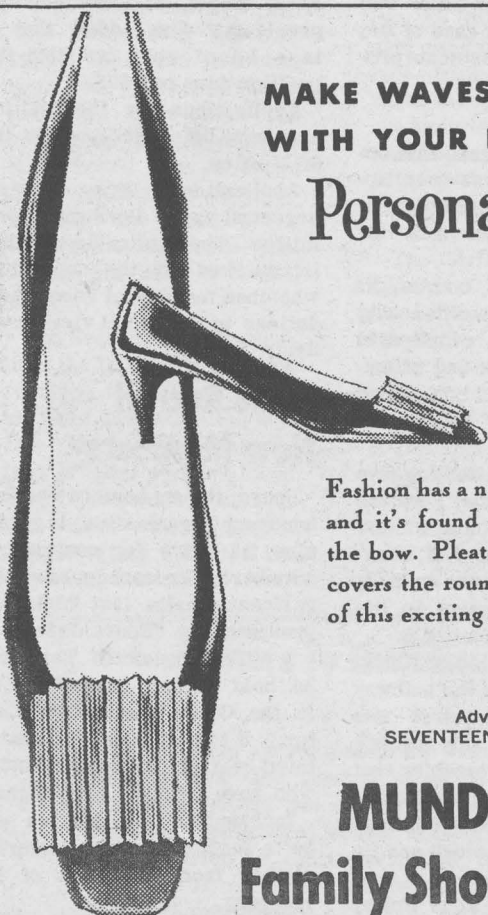
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YOUTH '68

## Make Your Decision

The New Hampshire primary not only marked a victory for Senator Eugene McCarthy, but for the nation's young adults.

It proved, not only to youthful McCarthy supporters, but to observers that students do have a voice in determining where our country is going.

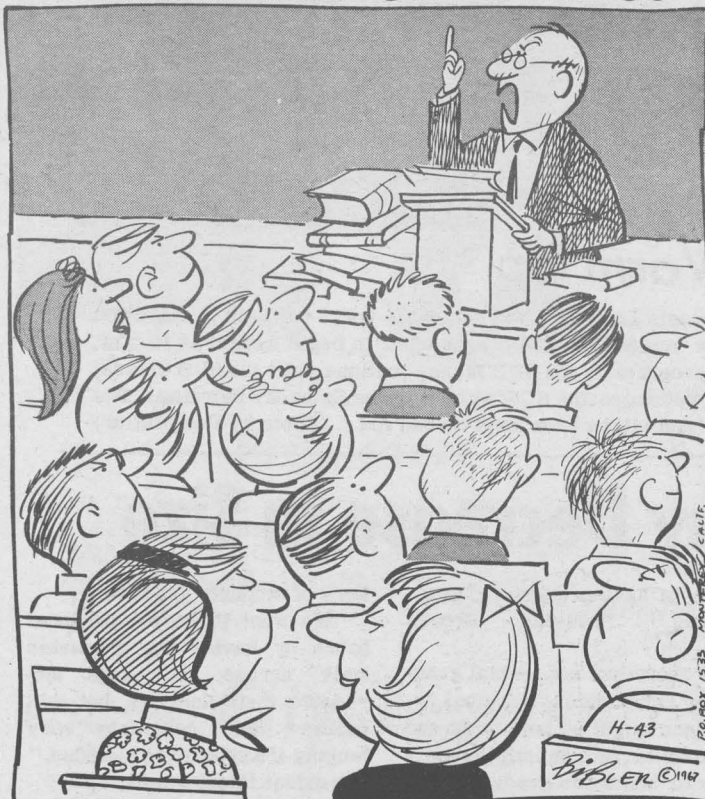
We believe the recent surge of political awareness by young adults marks a turning point in their attitudes toward their place in society.

Since President Kennedy's death in 1963, students have had few public figures to support or identify with. Many young people crawled back into comfortable ruts, apathetic to prevailing conditions. Alternatives to involvement were sought. Many chose drugs, meditation, and liquor. Others expressed rejection of the establishment by dawning beads, and putting barbers out of business.

Apathy toward the status quo will always exist, but we are encouraged by an increasing number of drop-ins willing to face challenging issues of the day and create a more humane and peaceful world. We challenge social protestors who remain on the fringes of society to step into the ring and be counted. The world of psychedelic euphoria may be a comfortable state in which to exist, but the decisions are being made in caucus rooms, legislatures and on street corners around the country. 1968 will be a year of decisions. Choosing a president is one of them. Make your decision to affect those decisions. Drop-in.

—Steve Miller

## LITTLE MAN ON CAMPUS



"I THINK YOU WILL REALLY ENJOY THIS CLASS ONCE YOU LEARN TO IGNORE HIS LECTURES."

## LETTERS TO THE EDITOR

### Aggravated

(Editor's Note: This letter was addressed to John Johnson.)

To the editor:

My aggravation has reached astronomical proportions. You're crazy. All year I've more or less (mostly less) gone along with your atrocious column, seldom agreeing, but going along with, nevertheless.

Week after week I kept expecting the quality of your stupidity to rise. I can honestly say I never experienced the almost over-powering desire to slug you until I happened across the March 1st edition of the Campus Crier and the inevitable Mouse Breath.

The cockroaches were at least tolerable and the Hippies in the Commons somewhat the same, but UMBILICAL CORDS! Thoroughly disgusting-what prompted such garbage?

If the name of your column is indicative of the quality of material you subject to your readers, then no one could actually expect anything above what it takes to turn a sixth grader on. But this is a college newspaper and your work should at least partially equal that of some of your colleagues.

I realize that I'm in no position to be writing this letter to you. I'm only a senior at a small high school, on the paper and annual staff, but I won't hesitate to say that there's so much about journalism I don't know that I couldn't possibly consider objecting or even resenting criticism knowing as little as I do.

I entered the journalism room today in a very heated state. Since I'm quite opinionated, everyone (including our advisor) listened to me mouth off about your recent, abominable literary work. Not surprisingly, they all agreed that you were extremely imaginative and had a good writing style, but Good Lord, why

don't you ever say anything?

I'll admit that for the most part I enjoy your column, it's actually sort of inspirational in some respects, but with a little more effort on your part, you could give some people the incentive to take a few mind excursions on their own.

Some of the things mentioned above were written in a purely emotional state. You might be interested to know that along with this letter went my psychological problems that have accumulated over the past few months concerning your column.

Phyllis Davis

### Enrichment

(Editor's note: This letter was sent to the Crier in care of Dr. Edward Klucking, associate professor of biology.)

To the Editor:

We would like to take this opportunity to express our appreciation to you for your course in biological science this last quarter.

We feel that the course, its format, and methods of teaching that you practiced, resulted in a very provocative and stimulating course of instruction which enriched our college experience.

While perhaps we did not have a "change of attitude", we can assure you of one thing; we now have a broader base of knowledge which we can use to apply a different perspective to life and its many ramifications.

So we thank you, Doctor Klucking, for showing us the pathway to thinking. The course was not easy and it was only through your direction and teaching that we came away from your class with a new understanding and appreciation for biology and its role in our lives.

John Holley  
Michael Moore  
Bob Klehn

## Fall Quarter Initiation Set For Pass-Fail

The pass-fail system of grading, passed January 10 by the Faculty Senate, will go into effect Fall Quarter of 1968. The system enables students to take a total of 15 credits in breadth requirements and free electives, receiving only a pass or fail mark.

A committee has been set up under the direction of the Dean of Faculty to iron out some of the questions that may arise from the use of the new system. Included on the committee are four Central students: John Connally, freshman; Carol Hunziker, senior; Mary Ann Olson, sophomore, and Don McPherson, freshman.

The committee will meet to decide whether freshmen will be allowed to take pass-fail, the maximum number of pass-fail credits taken per quarter, and how a fail would affect the students GPA.

"While the pass-fail system is significant, the most significant aspect is that the administration is inviting students to set up the academic programs of this college," Austin Cooper, SGA president, commented.

The program will be evaluated at the end of three years to determine how effective the system is.

## Homecoming Boss Sought

Among the many activities Spring Quarter is the selection of a new Homecoming Chairman for the upcoming year.

"It is up to the Homecoming Chairman to plan all of the Homecoming activities except for the big home entertainment which is planned by the SGA," stated Kathy Noble, SGA social vice-president. She added that it is a lot of work but that the position does pay \$75.

Applications for the position are now being accepted in the SGA office.

Applications are first screened by the Personnel Committee. The applicants are then interviewed by the committee who then make final recommendations to the social vice-president.

## Spurs Recruit New Members

Spurs, the sophomore women's honorary organization, is beginning its drive for next year's members. Present Spurs visited residence halls last night and presented the "Spurside Story."

A "Get Acquainted Tea" will be held Sunday from 3-5 p.m. in the Grupe Conference Center. It is open to all interested third-quarter freshman women who have a 2.5 g.p.a. or higher. Included in Sunday's tea will be a fashion showing featuring clothes from Kreidel's of Ellensburg.

New members will be chosen near the beginning of May.

## Campus Crier

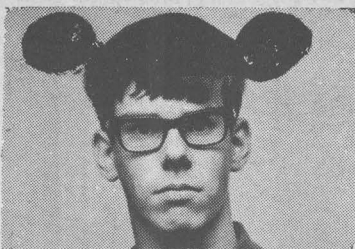
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## MOUSE BREATH

BY JOHN JOHNSON  
Contributing Writer

### Mouse Breathes Death

It began like all spring days in Ellensburg; the sun was sweet; the air warm and a gentle wind stirred the tired stuents to their classes. But there was something different about this particuliar afternoon in May. You might not have even noticed it, unless you had been looking directly at the sky.

It seemed to be just a sudden flash, like lights flashing at a party, now bright-now far-away. Most people were just too busy or preoccupied to know that a nuclear bomb had only a second ago destroyed Seattle.

Students first heard about the bombing from rumor. Most laughed it off and a few turned on their radios. The rumors began to lose their potency, until the second flash. The second bomb had hit Richland and the Hanford Atomic Works. This time everyone saw the flash.

People crowded to their radios to get the news and the same people turned their radios off when they heard that nuclear weapons had hit six key spots in Washington, and that Ellensburg and the neighboring communities had only five hours left until all would be dead from the fallout left by the bombs.

The First Hour: The first reaction to the grim reality of nuclear war was that of panic. Students ran wild, breaking windows, stealing, destroying for no apparent reason. It was almost as if they were trying to hit back at their aggressor and the more they hit him the more powerful he became.

The Plaza was in ruins. The little shops had been ripped apart and fires had been set. The pizza parlor that had once held the voices of happy students now looked like a battle field. Students were fighting with one another. The Central campus looked like an ant-hill after someone steps on it.

The Second Hour: The panic of the first hour was now reaching its climax. A few students had committed suicide, this being especially true of those who had loved ones in Seattle or Richland. The SUB was a rubble. Broken glass accented the decor of the room. Over

two-hundred students were screaming wildly and dancing around.

Joints were every where, people searching for one last high, perhaps the highest was yet to come. Sex was wild and indiscriminate; virginity no longer had a market. The bacchanal that was Rome had become Central.

The Third Hour: The panic had generally subsided and the Council of Churches had set up final services and Communion in the Pavillion. Over two-thousand students crowded the Pavillion, never to leave again. It remained a mystery as to whether the students became suddenly religious or whether it was just someplace to go.

The Fourth Hour: The air had begun to cloud and the temperature was rising and the atmosphere began to rain radiation. Most students were in their rooms and the sounds of "Love is Blue" often floated out to the streets. All looting and rioting had ceased and the grim reminders of the panic were slowly smoldering, just to be rekindled by the oncoming heat from the bombs.

The Fifth Hour: During the final hour, people began to come out of hiding. They gathered on street corners and on grassy nooks. They talked little, simply allowing a smile to tell each other that it was fine to be with people and not to have to face death alone. Some held hands, some sang; it was the sublime love-in. It was strange that man could only find peace through total destruction. As the heat increased, people began to blister and their skin would crack like over-ripe fruit. The crop was about to be harvested. Someone began singing folk-songs and soon the red air was filled with voices. The sun looked down on CWSC, on a spring day and saw love.

The Sixth Hour: All was quiet in Ellensburg. Decaying bodies were lined along the streets and fire seemed to be everywhere. Man had finally written the last chapter and if there was a God to be found he was somewhere else. Ellensburg was silent... silent... except for one sound... of a human being... somewhere typing.

### Letters To The Editor

Letter from all persons to the Crier editor are welcome and printed as space allows.

Letters should not exceed 300 words and must be typewritten, double spaced, signed, and received in the Crier office, top floor of the SUB, no later than the Sunday before Friday's publication.



## Ramblings

BY REV. PHIL HANNI

### Symposium Topic Looks at Literal Language

The Symposium 1968 topic of "Language and World Order" is a bold reminder that language is one of those complex institutions that both restricts and liberates man. In this regard it is apparent that religious language is a heavy burden to many today; some have found the burden too heavy and have laid it aside. Those acquainted with the cutting edge of contemporary theology know that the host of problems surrounding religious language are now the major concerns of theology; in particular, the meaning and verification of religious terminology is a dominant concern.

A concern that is of particular (though not technical) importance is the inability of many persons to accept that religious language does not have to be literal in order to be valid. Yet, these same persons in their daily lives are willing to organize the rest of their existence around slogans and phrases that would never be taken as literal, but are taken as valid.

In the process of one hour in the SUB I overheard persons using the following phrases or slogans, obviously believing that in so doing they were communicating in a valid manner: "She is the greatest woman in the world," "He's a real tiger," "What a sweet old lady," "Did you hear about the plague sweeping Vietnam?", "I saw the sun rise in the East while on the tennis court," "The theatre is dead," "The Cold War is heating up again," "There are many new holes in the Iron Curtain" etc. Look again at each of these phrases. Are they literally true? Of course not; and, if they ever were taken as true by a future archeologist who came across the Crier such "literality" would prevent understanding!

So, in our daily lives we find it convenient and necessary to communicate symbolically, in metaphor and non-literal language. In fact, it is almost necessary that we express ourselves in such a manner when verbally reflecting upon these things in

life that we value the most; we want to express them in such a manner that they will vividly grasp the hearer and reorient him. So, the term "Cold War" is a fine way in which a person might want to express and evoke a response to his understanding of the state of international affairs; it is far better than a literal treatise on the subject.

Thus, we organize our lives around realities that are communicated in non-literal, yet valid, language. But, when it comes to religious language both believers and unbelievers (with some exceptions) demand that it must be understood only as literal.

Is there any theoretical or religious reason why the following, too, cannot be seen as non-literal, yet valid: "I believe in God the Father Almighty," "In the beginning God created the heaven and the earth," "The Kingdom of God is at hand," "The righteous shall inherit the earth," "God is love," "All is vanity of vanities," etc.? Why the need to make religious language literal and ridiculous?

### —FROM OTHER COLLEGES—

### Active Students Affect Teacher Behavior

#### ASSOCIATED COLLEGE PRESS—

(ACP) — Increased involvement of students in their own education is not only possible but also meaningful as a maturity program for all members of a university community, comments the "Oredigger", Colorado School of Mines, Golden.

But there are two sides to student involvement, the newspaper editorial continued, and only one—the "political" side, through student representation on important committees and student government action—has been considered. The other side—the more directly "educational" side—was clearly demonstrated in an experimental manipulation of the classroom situation.

A television camera was used to study the effect of student involvement on the performance of a lecturing professor. Students were instructed, before arrival of the professor, to engage in "typical" classroom behavior (taking notes without looking at the prof, sleeping, working on another subject) for the first portion of the class. Then, at a signal, they "attended to the professor physically through eye contact and other manifestations of interest. At a second signal they returned to "non-attending" behavior.

During the first portion, the professor lectured from his notes (only occasionally looking up to see the bored students) and remained almost motionless. After about 10 minutes, he noticed several students following his lecture closely. He became animated. He gestured, his verbal rate increased, he

began to lecture without his notes and he showed a willingness to answer questions. At the second signal, students again showed little interest and he returned to his notes.

We know that students tend to become involved with courses when the professor is involved; conversely, they have little interest in a course taught by an uninvolved professor, usually

blaming the professor for the boring situation. This experiment shows that if student involvement were to manifest itself as attention and response in the classroom, perhaps there would be fewer uninvolved professors.

The experiment suggests that student "power" can be a meaningful epithet for student participation in education.

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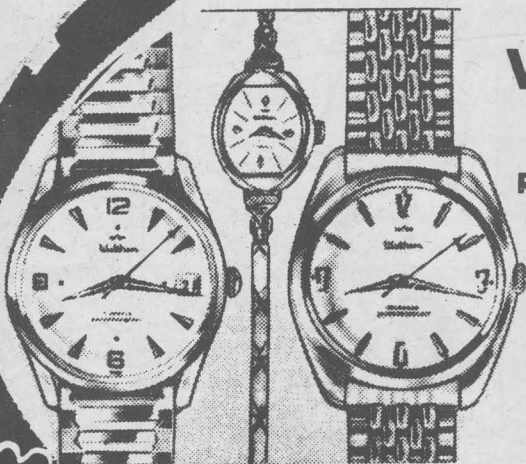
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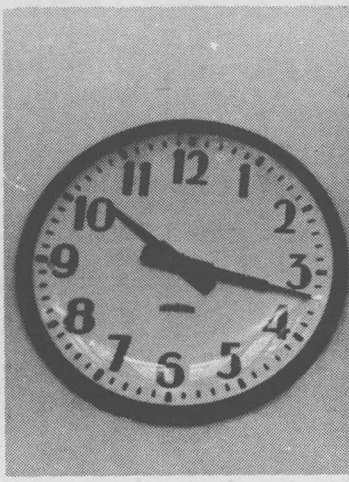
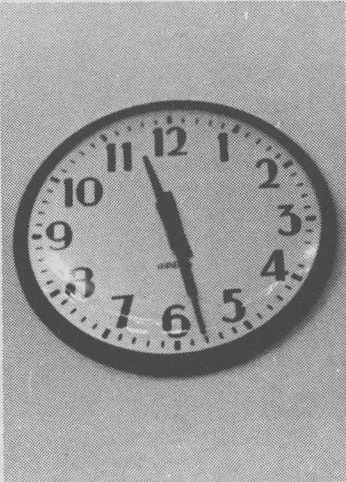
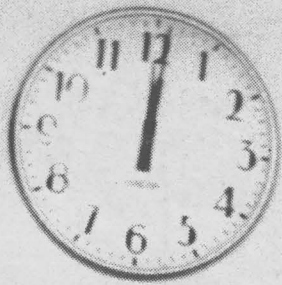
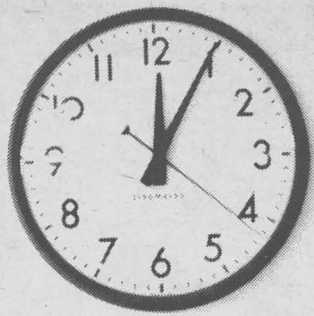
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## What Time Is It

While the chimes struck 12 Sweezy clocks tended to disagree. Photos of various campus clocks all taken at noon show a wide response to the often asked question, "What time is it?" Next time a professor asks why you're late for class present the above clocks as evidence. Clockwise, these clocks can be found in Lind Hall, Smyser-Shaw, the SUB and Lind Hall. (Timeless photos by Don Muller, John Dennett and John Gladney.)

# Central Hosts Karate Meet

Some 50 - 60 college students will gather at Central tomorrow for the first Northwest Invitational College Karate Tournament.

Jacques Wachs, foreign language faculty member and advisor of the Karate Club, said entries will come from Oregon, California, Alaska, Montana and Washington.

Championship matches will be held in three divisions—white belt, brown belt and black belt. "A grand championship match will also be held to conclude Saturday's program," Wachs said.

Preliminaries are slated to begin at Nicholson Pavilion at noon with the finals on Saturday night at 8 p.m. Tickets will be sold at the Pavilion: \$1.25 for adults, \$1 for students with student body identification cards, and \$.50 for children. The tickets are good for all day — prelims and finals.

"We expect a fine group of competitors. We will not only have contests but also demonstrations of Karate and explanations of the rules in order that the fans may learn more about the activity," Stephen Armstrong, 8th Dan Karate organization in Tacoma, said.

Among the participating black belts—highest achievement—will be Dewitt Bass from Seattle

Community College, Steve Green and Dave Gunnarson, both of Highline Community College, Sandy Shaw and Dan Hansen, both of University of Puget Sound, and Steve Gray of CWSC. Akio Minakami, Yakima Valley College, said he expects to enter five contestants.

Entries are expected from Gonzaga, University of Washington, Eastern Washington State

College, San Jose State and the University of Alaska. "Each contestant must be a college student now," Prof. Wachs pointed out.

Armstrong said the tournament is open to all styles of Karate and he expected the tournament to be one that the public as well as Karate experts would enjoy.



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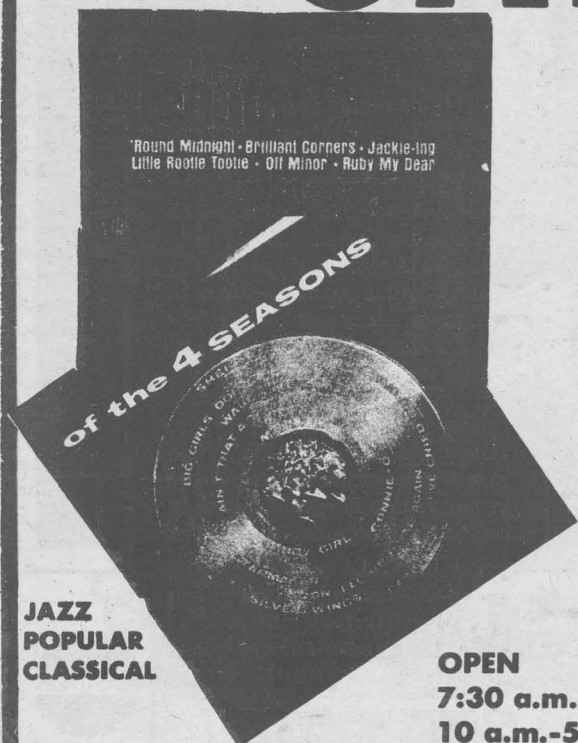
## Travelers

Twenty-nine Central students recently returned from Mexico where they spent a quarter at the University of Americas. Posing in front of the Monte Aldan pyramids in Oaxaca, Mexico, are (top row) Gayle Westbrook, Dick Talcott, (an unidentified student), Carol Dietz, Steve Osborn and Steve Boon. Students in the second row are Brian Paxton, Carla Cortez, Melody Smith, Peter Sidor and Greg Barlean.



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## Centralites Recollect Mexico Trip

"Americans traveling in Mexico are never discriminated against. . .until they enter a market place; then the prices go sky-high," Mike Turner, junior, commented.

Turner, along with 35 other students from Central and the University of Washington, recently returned from a quarter of schooling in Mexico. Arrangements were made by Reino Randall, professor of art here, who accompanied the group.

Turner indicated his courses at the University were no harder than Central ones. All members interviewed felt they did very well grade-wise at the University.

Students stayed with Mexican families during the their winter quarter in Mexico. "The people are very anxious to please; I found them comfortable to live with," Gayle Westbrook commented.

Turner reports the greatest part about Mexico is that you can travel by plane, train or bus very cheaply throughout the country. Group members took numerous side trips to Veracruz, Acapulco, and various archaeological ruins.

"American fellas are accepted in Mexico; they have no problems mixing with the native gals," Turner remarked. "Mexican women are different. They are more compatible; they are willing to do what you want them to do," Turner continued. He added that women must be chaperoned, though.

The trip cost each member about \$1,000.

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## Record Setter

Les Harmon, Wildcat polevaulter, is seen beginning his jump of 14' 6½" last Saturday against Seattle Pacific. His leap was good enough to win the event and set a new meet record.

## Track Team Visits Vikings

Wildcat thinclads travel to Bellingham tomorrow for a meet with Western.

"Western has a few outstanding performers, but we are stronger in depth," Coach Art Hutton stated. Central, undefeated last season and holder of seventh place of last year's NAIA national meet, has back this season practically every man who competed for Central during last year's season.

Highlighting Western's attack will be Dick Vandergriend, a national competitor in the javelin throw. Facing Vandergriend will be Central's Fred Andrew, who set a new meet, school and field event record last Saturday against Seattle Pacific by hurling the javelin 228 feet, 2½ inches.

Western's John Hunt, a national place holder in the long jump, will be another threat to Wildcat power. Competing against Hunt tomorrow will be Central's Dick Johnson, holder of second place in the EvCo championships last season, and Tom Burns, a promising freshman from Grandview.

Seattle Pacific and several meet records fell before Wildcat might last Saturday afternoon. Final tallies gave Central an easy 93-52 victory.

Central's Les Harmon, set a

new meet record in the pole-vault with a leap of 14 feet, 6½ inches. Hurdler John Kiry set two meet records by winning the 120 yd. high hurdles with a time of 15.2 and the 440 intermediate hurdles with a time of 14.6.

Also topping the previous held record was Bob Santo in the shot put event with a throw of 51

feet, 10 inches.

Central's mile relay squad, made up of Steve Shireman, Bart Barto, Paul Wallace and Jim Hay capped the meet by running the event in 3.21.3 for a win a new meet record.

Competing at the same time as the men's varsity squad, Central women thinclads lost a dual meet to Seattle Pacific 34-7.

## Tennis Team Opens Spring Net Season

The unknown Wildcat tennis team opens up its home season today and tomorrow with the University of Idaho and Western Washington State College. The Idaho game is today at 9:30 a.m. while the Western match is at 2 p.m. Saturday.

Head Coach Dean Nicholson starts his first season as tennis coach after being interim baseball coach last year. Nicholson counts heavily on the return on Mark Morrill who is the defending district champion. Also, turning out after a year's lay-off is Forest Latham who won the district the year before. Another player who figures in Nicholson's plans is Fritz Terrick.

The tennis team should be a question mark until this weekend. The Wildcat netters first match was last Tuesday against Yakima Valley College, always a powerhouse in junior college tennis. But, since four year schools are a little stronger, we will have to wait for this weekend's matches.

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## 'Cat Golf Team Begins Season

Central's golf team will open its 1968 season on Monday against Yakima Community College. Thirty hopefuls are turning out for this year's squad. Eliminations were held this week for the five playing positions.

Letterman Dave Fiorino is the outstanding golfer on the Wildcat squad. Last year, he was the Evergreen Conference's individual co-champion. Howie Smith, Pete Guzzo and Jim Hilbert are other lettermen for Central.

Other prospects are John Banks and Tom Thompson, both transfers from Olympic Community College, last year's state champions. Rob Ashman is back this year after being ineligible last year. Outstanding freshmen are Van Johnson, Herb Knudson and Paul Campbell.

Central coach, Stan Sorenson, stated that if weather conditions are good, the Wildcats should be strong contenders for the conference title.



## Rounding Third

Wildcat Chuck Bastyns rounds third and goes on in to score against the University of Washington to put Central momentarily ahead 3-2.

## Vikings Host 'Cats

The Central baseball team journeys to Moses Lake this Tuesday for a game with the Big Bend Vikings. The Vikings, long the state JC conference doormats in every sport but wrestling, appear to be fairly strong this season.

Viking coach Myron Finkbeiner has recruited heavily from the Yakima Valley high schools, while Central, under new coach, Gary Frederick, has corralled some fine athletes who could seriously challenge the rest of the league. The top athletes in the Wildcat attack are Butch Hill from Kennewick, pitcher, Kim Hammonds, shortstop from Snohomish and outfielder Ron Hopkins a Chehalis product who has fair speed.

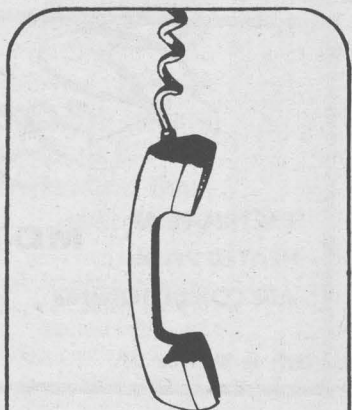
Last Friday, the University of Washington Huskies nipped the 'Cats on a four-run ninth inning, 6 to 5. The winning pitcher was Ed Huson with Harvey Kochel taking the loss for Central.

Behind the pitching of Butch Hill and the hitting of shortstop Kim Hammonds the Wildcats held a 2-0 lead until the fifth inning when Harvey Kochel replaced the frozen Hill. Against Kochel the Huskies tied the score in the fifth, only to fall behind by one in the eighth.

The ninth was a pitcher's nightmare with the University of Washington scoring four times and Central twice. The Huskies scored their runs in the ninth on a walk, an error, and two hits, a triple.

Huskies 0 0 0 0 2 0 0 4  
—R6, H7, E1  
Central 2 0 0 0 0 0 1 2  
—R5, H10, E1  
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